



COURSE OUTLINE: CSO0102 - INTRO TO LINUX

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	CSO0102: INTRODUCTION TO LINUX
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semesters/Terms:	19W
Course Description:	This course introduces the student to the Linux Operating system with particular emphasis on command line tools, utilities and shell scripting. The student will learn and apply the various commands and utilities related to file system management, process management, program development and data processing. In addition the student will learn about shell concepts and become proficient in the use of shell features such as command line editing and learn and apply Unix concepts such as pipes and filters. The student will apply the aforementioned utilities and concepts in the writing of shell scripts
Total Credits:	4
Hours/Week:	4
Total Hours:	60
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation & Assessment Requirements:	<p>A+ = 90-100%</p> <p>A = 80-89%</p> <p>B = 70-79%</p> <p>C = 60-69%</p> <p>D = 50-59%</p> <p>F < 50%</p> <p>Students are expected to be present to write all tests in class. If a student is unable to write a test due to illness or a legitimate emergency, that student must contact the professor prior to class and provide reasoning, which is acceptable to the professor. Should the student fail to contact the professor, the student shall receive a grade of zero on the test.</p>



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Once the test has commenced, the student is considered absent and will not be given the privilege of writing the test.

Students caught cheating during a test will receive an automatic zero. Please refer to the College Academic Dishonesty Policy for further information.

In order to qualify to write a missed test, the student shall have:

- a) attended at least 80% of the classes.
- b) provided the professor an acceptable explanation for his/her absence.
- c) been granted permission by the professor.

NOTE: The missed test that has met the criteria above will be an end-of-semester test.

Labs and Assignments are due on the due-date indicated by the Professor. Notice by the professor will be written on the lab or verbally announced in the class and / or both. No late labs will be accepted beyond the due date. Once labs / assignments have been marked by the professor and returned to the student, no new labs will be accepted. It is the responsibility of the student who has missed a class to contact the professor immediately to obtain the lab / assignment. Students are responsible for doing their own work. Labs / assignments that are handed in and are deemed identical in content and personal wording to others may constitute academic dishonesty and result in a zero grade.

The total overall average of test scores combined must be 50% or higher in order to qualify to pass this course. In addition, combined tests, Labs / Assignments total grade must be 50% or higher.

Books and Required Resources:

A Practical Guide to Fedora and Redhat Enterprise Linux by Mark G. Sobell
Publisher: Pearson Education Edition: 7
ISBN: 978-0-13-347743-6

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Discuss the history and development of the Linux Operating System.	1.1 Describe the relationship between GNU and Linux. 1.2 Describe the relationship between Linux and Unix. 1.3 Discuss features which make Linux a viable and popular operating system. 1.4 Describe various operating system concepts such as multitasking, virtual memory and multiuser environments as they apply to Linux.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Work within a command line environment	2.1 Log in, from a terminal, a virtual terminal and remotely. 2.2 Log out. 2.3 Work with the shell and learn shell features such as command line editing. 2.4 Access the various help systems.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Describe and apply various command line utilities	3.1 Describe and apply various file related commands 3.2 List the names of files 3.3 Display the contents of a file.



	<ul style="list-style-type: none"> 3.4 Delete a file. 3.5 Copy a file. 3.6 Move a file. 3.7 Print a file. 3.8 Search the contents of a file. 3.9 Pack and Unpack files (archiving). 3.10 Find files. 3.11 Describe and apply various utilities 3.12 Display text. 3.13 Display time and date. 3.14 Test for a files contents. 3.15 Obtain user information. 3.16 Communicate with other users.
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Work with the file System	<ul style="list-style-type: none"> 4.1 Describe hierarchical file systems. 4.2 Create and delete directories. 4.3 Understand and apply knowledge of absolute and relative pathnames when specifying files. 4.4 Describe the standard file and directory layout. 4.5 Describe the various file types. 4.6 Create and delete hard and soft (symbolic) links. 4.7 Create and modify file permissions.
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Work with shells	<ul style="list-style-type: none"> 5.1 Understand how the command line is parsed and processed. 5.2 Understand the concept of standard input and output. 5.3 Understand and apply I/O redirection. 5.4 Understand and apply the concepts of pipes and filters. 5.5 Manipulate the directory stack. 5.6 Understand the concept of shell parameters and variables. 5.7 Create, view and delete shell variables. 5.8 Understand how processes are created and their attributes. 5.9 Create foreground and background processes. 5.10 Create, view and delete processes. 5.11 Work with shell history. 5.12 Understanding the readline library and its features as applied to command line editing. 5.13 Understand how shells are started and view/modify the shell configuration files. 5.14 Create, modify and delete aliases. 5.15 Create and execute simple shell scripts. 5.16 Create and use functions.
Course Outcome 6	Learning Objectives for Course Outcome 6
6. Write shell scripts	<ul style="list-style-type: none"> 6.1 Understand and apply the following concepts and features to the writing of shell scripts: 6.2 Flow Control structures 6.3 Looping Control structures 6.4 Menu Control Structures 6.5 The here document 6.6 Arrays 6.7 Special parameters 6.8 Positional parameters and shifting

	6.9 Expressions 6.10 Operators 6.11 Pattern matching
Course Outcome 7	Learning Objectives for Course Outcome 7
7. Perform System Administration Tasks	7.1 Install Linux 7.2 Gain root 7.3 Understand and control the startup sequence (systemd) 7.4 Start, stop, restart services 7.5 Enable/disable services at startup 7.6 Shutdown a system 7.7 Use system administration tools to monitor and maintain a system 7.8 Install and configure software 7.9 Install and configure services 7.10 Update the Operating System

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Labs	40%	
Tests	60%	

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.



2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

December 14, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

